



SIENA COLLEGE OF PROFESSIONAL STUDIES

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BRIDGE COURSE POLICY

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Bridge course are conducted for the new students (UG as well as PG course) to assist them to achieve expected competencies in their selected courses. Therefore, all the departments conduct bridge course to bridge the knowledge gap of students newly admitted in Under Graduate and Post graduate courses. The main objective of the course is to bridge the gap between subjects studied at Pre-university level and subjects they would be studying in Graduation.

Objectives

Bridge course is a programme that help students in their transition from one grade level to next. The main objective of the programme is academic level development and it may be specifically designed for certain students who are those struggling academically. Bridge course are conducted for the newly admitted UG and PG students to assist them to achieve expected competencies in their selected UG and PG programme. Bridge course acts as a vital link between student's previous knowledge and the new educational framework where they are likely to enter. It will ensure students a solid foundation in the subjects they will encounter in the new course, thereby minimizing the risk of knowledge gaps.

Methodology

College regularly organizes and conduct bridge course for the newly admitted UG and PG students, mostly during the first week of the commencement of their first semester classes. To implement the bridge course in a systematic way college adopted the following procedure. For this slow learner are identified first through the marks obtained in the qualifying examination and then by conducting evaluative OMR test. The tutor conducts discussion with their wards to identify the students who have learning disability and those who are slow learners. Tutors also draft the list of advanced learners and they are assigned the responsibility of slow learners (student mentoring). Peer learning is also promoted. Slow students are given by remedial coaching and bridge courses by teachers on the basis of curriculum, set up by for the bridge course. Tutors give individual attention to slow learners and their progress is monitored, recorded and shared with their parents. A rapport of tutors with the parents of such ward is also very much effective.

Evaluation

After attending the session of their teachers and peer groups, the student has to appear for the written examination for 50 marks with a duration of 1 hour and subsequently they have to attend a viva voce designed by their respective departments. The result of the examination shall be published on the department notice board.