



SIENA COLLEGE OF PROFESSIONAL STUDIES

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

Edakochi, Kochi-682010, Ph.0484-2972720

www.sienacollege.co.in, Email: sienacollegemail@gmail.com



REMEDIAL COACHING POLICY



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INTRODUCTION

Students having different levels of learning ability and skills are admitted to the college. Therefore, at the department level the slow learners must be identified on the basis of their academic performance. Remedial classes are to be conducted for slow learners and failed students in the university examinations apart from the regular classes for improving their performance.

OBJECTIVES

- To identify the slow learners.
- To develop academic knowledge, self-confidence and academic performance of students who are slow learners.
- To enhance the level of understanding of students in required subjects.

METHODOLOGY

- Each department is advised to conduct internal exam or class test in each semester and provide remedial coaching for slow learners.
- Identification of slow learners on the basis of performance in semester exams of the university and on the basis of internal exam conducted by the college (department wise).
- Teachers delivering remedial coaching session provide intensive and individualized learning support to students.
- Provide remedial classes compulsory to all the students below 40% score in internal exam, those who fail in university exam and to those who have genuine interest.
- At the department level, the time table of remedial coaching session and the faculty in-charge of each session are determined and communicated in advance.
- All departments are advised to keep the register for remedial coaching.
- Firstly, familiarize the basics of each subject according to the syllabus for remedial courses.
- Secondly give clarification and remedial coaching for topics in each semester for beneficiaries.
- Advanced learners are encouraging to help the classmates who are slow learners, group interaction should be encouraged.
- At the end of the remedial coaching session a test can be conducted in order to test the knowledge acquired after the session.
- The department level remedial class report should be prepared.